

Handbook Of The Sociology Of Education

*The study of racial and
ethnic relations has*

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*become one of the most
written about aspects in
sociology and
sociological research.
In both North America
and Europe, many
"traditional" cultures*

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*are feeling threatened
by immigrants from Latin
America, Africa and
Asia. This handbook is a
true international
collaboration looking at
racial and ethnic*

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*relations from an
academic perspective. It
starts from the
principle that sociology
is at the hub of the
human sciences concerned
with racial and ethnic*

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relations.

*Clinical sociology is an
action-oriented field
that seeks to prevent,
reduce, or resolve the
seemingly overwhelming
number of social*

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*problems confronting
modern society. In an
extensive revision of
the first edition of
this classic text and
reference, published by
Plenum in 1990, the*

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editors have assembled a distinguished roster of contributors to address such topics as theory and practice; intervention at various levels of social

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organization; specific kinds of sociological practice; social problems; and the process of becoming a clinical sociologist. This handbook provides

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*an overview on major
developments that
occurred in the field of
economic sociology after
its rebirth since the
1980s in the US. It
offers new insights on*

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the uniqueness of European economic sociology compared to US economic sociology which emerged at the end of the 20th century. The handbook presents

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*economic sociology as a
developing field which
started with certain
foundations as new
economic sociology,
widening the perspective
by introducing social*

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factors thereby focusing more on general belief systems, social forms of coordination and the relationships between society and the economy. It offers an outstanding

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*portrait of the research
field helping to
identify major
foundations and
trajectories as well as
new research
perspectives for a*

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globalized economic sociology. This makes the handbook appeal to specialized researchers of the field, researchers from other disciplines interested

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*in economic phenomena,
as well as graduate and
postgraduate students.
The Sociology of
Development Handbook
gathers essays that
reflect the range of*

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debates in development sociology and in the interdisciplinary study and practice of development. The essays address the pressing intellectual challenges

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*of today, including
internal and
international migration,
transformation of
political regimes,
globalization, changes
in household and family*

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*formations, gender
dynamics, technological
change, population and
economic growth,
environmental
sustainability, peace
and war, and the*

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*production and
reproduction of social
and economic inequality.
The SAGE Handbook of
Sociology
A Blueprint for the 21st
Century*

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*Handbook of the
Sociology of Morality
Handbook of the Life
Course
The Routledge Handbook
to Sociology of Music
Education*

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This handbook unifies access and opportunity, two key concepts of sociology of education, throughout its 25 chapters. It explores today ' s populations rarely noticed, such as undocumented students, first generation college students, and

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LGBTQs; and emphasizing the intersectionality of gender, race, ethnicity and social class. Sociologists often center their work on the sources and consequences of inequality. This handbook, while reviewing many of these explanations, takes a different

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approach, concentrating instead on what needs to be accomplished to reduce inequality. A special section is devoted to new methodological work for studying social systems, including network analyses and school and teacher effects. Additionally, the book

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explores the changing landscape of higher education institutions, their respective populations, and how labor market opportunities are enhanced or impeded by differing postsecondary education pathways. Written by leading sociologists and rising stars in

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the field, each of the chapters is embedded in theory, but contemporary and futuristic in its implications. This Handbook serves as a blueprint for identifying new work for sociologists of education and other scholars and policymakers

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trying to understand many of the problems of inequality in education and what is needed to address them. An expert team of international scholars provide fifty-one essays as entry points into the sociological study and understanding of religion

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and in-depth surveys into its changing forms and content in the contemporary world. Issues discussed range from ecology to law, art to cognitive science, crime to health care.

Table of contents

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The Oxford Handbook of the Sociology of Religion draws on the expertise of an international team of scholars providing both an entry point into the sociological study and understanding of religion and an in-depth survey into its changing forms

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and content in the contemporary world. The role and impact of religion and spirituality on the politics, culture, education and health in the modern world is rigorously discussed and debated. The study of the sociology of religion forges

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interdisciplinary links to explore aspects of continuity and change in the contemporary interface between society and religion. Using a combination of theoretical, methodological and content-led approaches, the fifty-seven

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contributors collectively emphasise the complex relationships between religion and aspects of life from scientific research to law, ecology to art, music to cognitive science, crime to institutional health care and more. The developing character of religion,

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irreligion and atheism and the impact of religious diversity on social cohesion are explored. An overview of current scholarship in the field is provided in each themed chapter with an emphasis on encouraging new thinking and reflection on familiar

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and emergent themes to stimulate further debate and scholarship. The resulting essay collection provides an invaluable resource for research and teaching in this diverse discipline.

Handbook of the Sociology of
Health, Illness, and Healing

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The Sociology of Development
Handbook
New Theoretical Approaches,
Empirical Studies and Developments
Core Areas in Sociology and the
Development of the Discipline
The Palgrave Handbook of the

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Sociology of Work in Europe

The Handbook of Sociology of Aging is the most comprehensive, engaging, and up-to-date treatment of developments within the field over the past 30 years. The volume represents an indispensable source

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of the freshest and highest standard scholarship for scholars, policy makers, and aging professionals alike. The Handbook of Sociology of Aging contains 45 far-reaching chapters, authored by nearly 80 of the most renowned

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experts, on the most pressing topics related to aging today. With its recurring attention to the social forces that shape human aging, and the social consequences and policy implications of it, the contents will be of interest to

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everyone who cares about what aging means for individuals, families, and societies. The chapters of the Handbook of Sociology of Aging illustrate the field's extraordinary breadth and depth, which has never before been

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represented in a single volume. Its contributions address topics that range from foundational matters, such as classic and contemporary theories and methods, to topics of longstanding and emergent interest, such as social diversity

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and inequalities, social relationships, social institutions, economies and governments, social vulnerabilities, public health, and care arrangements. The volume closes with a set of personal essays by senior scholars

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who share their experiences and hopes for the field, and an essay by the editors that provides a roadmap for the decade ahead. The Handbook of Sociology of Aging showcases the very best that sociology has to offer the study of

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human aging.

This handbook provides a meaningful overview of topical themes within family sociology as an academic field as well as empirical realities in various societal contexts across Europe.

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More than sixty prominent European scholars' original texts present the field's main theoretical and methodological approaches in addition to issues such as families as relationships, parental arrangements, parenting practices

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and child well-being, family policies in welfare state regimes, family lives in migration, and family trajectories. Presenting cutting-edge research on findings, theoretical interpretations, and solutions to methodological

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challenges, it is a timely tool for researchers, teachers, students, and family practitioners who wish to familiarise themselves with the state of family sociology in Europe. Since the 1970s, the study of emotions moved to the forefront of

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sociological analysis. This book brings the reader up to date on the theory and research that have proliferated in the analysis of human emotions. The first section of the book addresses the classification, the neurological

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underpinnings, and the effect of gender on emotions. The second reviews sociological theories of emotion. Section three covers theory and research on specific emotions: love, envy, empathy, anger, grief, etc. The final section

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shows how the study of emotions adds new insight into other subfields of sociology: the workplace, health, and more. This handbook discusses the social context of education, outlining the challenges as well as the advances

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in public and private education systems at the start of the new millennium. It presents an integrated account of social theory and methodologies, along with applied perspectives.

The Cambridge Handbook of

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*Sociology
Research Handbook on the
Sociology of the Family
The International Handbook on the
Sociology of Education
The Oxford Handbook of the
Sociology of Body and Embodiment*

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*Handbook of Contemporary
Sociological Theory*

***The Routledge Handbook of
the Sociology of Arts and
Culture offers a
comprehensive overview of
sociology of art and***

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culture, focusing especially - though not exclusively - on the visual arts, literature, music, and digital culture. Extending, and critiquing, Bourdieu's influential analysis of

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cultural capital, the distinguished international contributors explore the extent to which cultural omnivorousness has eclipsed highbrow culture, the role of age, gender and

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***class on cultural practices,
the character of aesthetic
preferences, the
contemporary significance
of screen culture, and the
restructuring of popular
culture. The Handbook***

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***critiques modes of
sociological determinism in
which cultural engagement
is seen as the simple
product of the educated
middle classes. The
contributions explore the***

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***critique of Eurocentrism
and the global and
cosmopolitan dimensions of
cultural life. The book
focuses particularly on
bringing cutting edge
'relational' research***

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methodologies, both qualitative and quantitative, to bear on these debates. This handbook not only describes the field, but also proposes an agenda for its

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development which will command major international interest. Whether a student, an instructor, a researcher, or just someone interested in understanding the roots of

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sociology and our social world, The Cambridge Handbook of Sociology, Volume 1 is for you. This first volume of the Handbook focuses on core areas of sociology, such as

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***theory, methods, culture,
socialization, social
structure, inequality,
diversity, social
institutions, social
problems, deviant
behavior, locality,***

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geography, the environment, and social change. It also explains how sociology developed in different parts of the world, providing readers with a perspective on how

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sociology became the global discipline it is today. Each essay includes a discussion of how the respective subfield contributes to the overall discipline and to society.

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Written by some of the most respected scholars, teachers, and public sociologists in the world, the essays are highly readable and authoritative. This collection brings

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together many of the world's leading sociologists of education to explore and address key issues and concerns within the discipline. The thirty-seven newly commissioned

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***chapters draw upon theory
and research to provide
new accounts of
contemporary educational
processes, global trends,
and changing and enduring
forms of social conflict and***

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social inequality. The research, conducted by leading international scholars in the field, indicates that two complexly interrelated agendas are discernible in

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the heat and noise of educational change over the past twenty-five years. The first rests on a clear articulation by the state of its requirements of education. The second

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promotes at least the appearance of greater autonomy on the part of educational institutions in the delivery of those requirements. The Routledge International

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Handbook of the Sociology of Education examines the ways in which the sociology of education has responded to these two political agendas, addressing a range of issues which cover

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***three key areas:
perspectives and theories
social processes and
practices inequalities and
resistances. The book
strongly communicates the
vibrancy and diversity of***

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***the sociology of education
and the nature of
'sociological work' in this
field. It will be a primary
resource for teachers, as
well as a title of major
interest to practising***

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handbook-of-the-sociology-of-education

***sociologists of education.
This is the first handbook
to cover the sociological
approaches to higher
education. It is timely
because of global
expansions of mass higher***

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***educational systems,
especially as these systems
come under scrutiny by a
variety of stakeholders.
Questions are being raised
about the value of
traditional pedagogies***

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along with calls for efficiency, accountability and cost-reduction, but above all job training. Within this neoliberal context, each chapter examines different

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sociological aspects of, and debates about, educational institutions as status-conferring organizations, with myriad positional characteristics, experiences, and outcomes.

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Many current debates concern the legitimacy of the statuses conferred, including the continuing debate regarding the role of universities in legitimating social class

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reproduction as well as more recent concerns about standards in mass systems. This handbook puts these issues and debates in focus in ways that will be of interest to a variety of

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***stakeholders, within
academia as well as in
policy circles.***

***Handbook of the Sociology
of Religion
Research Handbook on the
Sociology of International***

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Law
Volume II
Handbook of Economic
Sociology for the 21st
Century
Handbook of the Sociology
of Gender

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This wide-ranging handbook provides a comprehensive overview of the field of education as viewed from a sociological perspective. Experts in the area present theoretical and

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empirical research on major educational issues and analyze the social processes that govern schooling, and the role of schools in and their impact on contemporary

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society. A major reference work for social scientists who want an overview of the field, graduate students, and educators. Human beings necessarily understand their social

worlds in moral terms,
orienting their lives,
relationships, and
activities around socially-
produced notions of right
and wrong. Morality is
sociologically understood

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as more than simply helping or harming others; it encompasses any way that individuals form understandings of what behaviors are better than others, what goals are

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most laudable, and what "proper" people believe, feel, and do. Morality involves the explicit and implicit sets of rules and shared understandings that keep human social groups

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intact. Morality includes both the "shoulds" and "should nots" of human activity, its proactive and inhibitive elements. At one time, sociologists were centrally concerned

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with morality, issues like social cohesion, values, the goals and norms that structure society, and the ways individuals get socialized to reproduce those concerns. In the

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last half-century,
however, explicit interest
in these topics has waned,
and modern sociology has
become uninterested in
these matters and morality
has become marginalized

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within the discipline. But a resurgence in the topic is happening in related disciplines – psychology, neurology, philosophy, and anthropology - and in the wider national discourse.

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Sociology has much to offer, but is not fully engaged in this conversation. Many scholars work on areas that would fall under the umbrella of a sociology of

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morality but do not self-identify in such a manner, nor orient their efforts toward conceptualizing what we know, and should know, along these dimensions. The Handbook

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of the Sociology of
Morality fills a niche
within sociology making
explicit the shared
concerns of scholars
across the disciplines as
they relate to an often-

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overlooked dimension of human social life. It is unique in social science as it would be the first systematic compilation of the wider social structural, cultural,

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cross-national,
organizational, and
interactional dimension of
human moral (understood
broadly) thought, feeling,
and behavior.

This volume provides

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researchers and scholars
with a broad overview of
the contributions of
social psychologists and
sociologists to the study
of sexual relationships
and sexual expression

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across the life course.
These contributions
include analyses of the
dynamics of several types
of contemporary sexual
relationships – e.g.,
short-term, long-term non-

exclusive, and committed. Chapters analyze the influence of major social institutions – e.g., religion, family and economy - on them. The content and scope of this

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volume have been carefully chosen to balance coverage of traditional emphases – dating, marriage, commercial sex work, sex education - with new and cutting edge materials –

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embodiment, Trans*,
asexualities. Sections
review major theoretical
perspectives and the
principal research
methods. Coverage of
sexual orientation is

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integrated throughout.
This volume provides
excellent resources for
anyone interested in
research on sexualities.
This handbook describes
ways in which society

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shapes the mental health of its members, and shapes the lives of those who have been identified as mentally ill. The text explores the social conditions that lead to

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behaviors defined as mental illness, and the ways in which the concept of mental illness is socially constructed around those behaviors. The book also reviews

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research that examines socially conditioned responses to mental illness on the part of individuals and institutions, and ways in which these responses

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affect persons with mental illness. It evaluates where the field has been, identifies its current location and plots a course for the future.

Handbook of the Sociology

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of Medical Education
Handbook of the Sociology
of Education
Handbook of Clinical
Sociology
Handbook of the Sociology
of Emotions

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Handbook of the Sociology of the Military

The Routledge Handbook of European Sociology explores the main aspects of the work and scholarship of European sociologists during the last sixty years

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(1950-2010), a period that has shaped the methods and identity of the sociological craft. European social theory has produced a vast constellation of theoretical landscapes with a far reaching impact. At the same time there has

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been diversity and fragmentation, the influence of American sociology, and the effect of social practice and transformations. The guiding question is: does European Sociology really exist today, and if the answer is positive, what does this really

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mean? Divided into four parts, the Handbook investigates: intellectual and institutional settings regional variations thematic variations European concerns. The Handbook will provides a set of state-of-the-art accounts that break new ground,

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each contribution teasing out the distinctively European features of the sociological theme it explores. It will be of interest to students and scholars across the social sciences and humanities.

During the past three decades,

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feminist scholars have successfully demonstrated the ubiquity and omnirelevance of gender as a sociocultural construction in virtually all human collectivities, past and present. Intrapsychic, interactional, and collective social

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processes are gendered, as are micro, meso, and macro social structures. Gender shapes, and is shaped, in all arenas of social life, from the most mundane practices of everyday life to those of the most powerful corporate actors. Contemporary

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understandings of gender emanate from a large community of primarily feminist scholars that spans the gamut of learned disciplines and also includes non-academic activist thinkers. However, while in corporating some cross-disciplinary

material, this volume focuses specifically on socio logical theories and research concerning gender, which are discussed across the full array of social processes, structures, and institutions. As editor, I have explicitly tried to shape the

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contributions to this volume along several lines that reflect my long-standing views about sociology in general, and gender sociology in particular. First, I asked authors to include cross-national and historical material as much as possible. This

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request reflects my belief that understanding and evaluating the here-and-now and working realistically for a better future can only be accomplished from a comparative perspective. Too often, American sociology has been both

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tempero- and ethnocentric. Second, I have asked authors to be sensitive to within-gender differences along class, racial/ethnic, sexual preference, and age cohort lines. This Handbook provides the hidden common threads that tie sociological

inquiry together and featuring eminent scholars, it separates itself from its predecessors in substance and organization. Rather than rehashing old debates or longingly gazing at the past, this book presents sociologists with new ways of

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conceptualizing the organization and presentation of sociological theory. At the heart of this Handbook's vision is the twin goals of making theory a viable enterprise by reconceptualizing how we teach theory and keeping theory closely

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tied to its empirical applications. Three strategies are offered: (1) Elucidating how classic issues like integration or interaction are interrogated today; (2) Presenting a coherent vision of the social levels of reality that theorists work on such as

communities, groups, and the self as well as how the coherence of these levels speaks to the macro-micro link; and, (3) Theorizing the social world rather than celebrating theorists or theories; that is, one can look at how theory is used

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holistically to understand the constraints the social world places on our lived experience or the dynamics of social change. Hence, in the second decade of the 21st century, it has become clear that sociology is at a crossroads as the number of

theorists and amount of theory available is increasingly unmanageable and unknowable by the vast majority of professionals and students. As such, this Handbook of Contemporary Sociological Theory presents the

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novice and the expert with the a roadmap for traversing this crossroad and building a more coherent, robust, and cumulative sociology.

The Routledge Handbook to Sociology of Music Education is a

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comprehensive, authoritative and state-of-the-art review of current research in the field. The opening introduction orients the reader to the field, highlights recent developments, and draws together concepts and research methods to be covered. The

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chapters that follow are written by respected, experienced experts on key issues in their area of specialisation. From separate beginnings in the United States, Europe, and the United Kingdom in the mid-twentieth century, the field

of the sociology of music education has and continues to experience rapid and global development. It could be argued that this Handbook marks its coming of age. The Handbook is dedicated to the exclusive and explicit application of

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sociological constructs and theories to issues such as globalisation, immigration, post-colonialism, inter-generational musicking, socialisation, inclusion, exclusion, hegemony, symbolic violence, and popular culture. Contexts range

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from formal compulsory schooling to non-formal communal environments to informal music making and listening. The Handbook is aimed at graduate students, researchers and professionals, but will also be a useful text for undergraduate

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students in music, education, and cultural studies.

Handbook of the Sociology of Mental Health

Research Handbook on the Sociology of Law

Handbook of Sociology and Human

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Rights

Routledge International Handbook
of the Sociology of Art and Culture
Handbook of the Sociology of Racial
and Ethnic Relations

The Oxford Handbook of the
Sociology of Body and

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Embodiment introduces the sociological research methods and subjects that are key to the growing field of body and embodiment studies. With an emphasis on empirical evidence and diverse lived experiences,

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this handbook demonstrates how studying the bodily offers unique insights into a range of social norms, institutions, and practices.

This accessible handbook is the first of its kind to examine the

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sociological approach to the study of the military. The contents are compiled from the work of researchers at universities around the world, as well as military officers devoted to the sector of study. Beginning

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with a review of studies prior to contemporary research, the book provides a comprehensive survey of the topic. The scope of coverage extends to civic-military relations, including issues surrounding democratic control

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of the armed forces; military culture; professional training; conditions and problems of minorities in the armed forces; an examination of structural change within the military over the years including new duties

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and functions following the Cold War.

The Handbook of the Sociology of Medical Education provides a contemporary introduction to this classic area of sociology by examining the social origin and

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implications of the epistemological, organizational and demographic challenges facing medical education in the twenty-first century. Beginning with reflections on the historical and theoretical foundations of

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the sociology of medical education, the collection then focuses on current issues affecting medical students, the profession and the faculty, before exploring medical education in different national

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contexts. Leading sociologists analyze: the intersection of medical education and social structures such as gender, ethnicity and disability; the effect of changes in medical practice, such as the emergence of

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evidence-based medicine, on medical education; and the ongoing debates surrounding the form and content of medical curricula. By examining applied problems within a framework which draws from social theorists

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such as Pierre Bourdieu, this new collection suggests future directions for the sociological study of medical education and for medical education itself. This unique Research Handbook maps the historical, theoretical,

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and methodological concepts in sociology of law, exploring the rich and complex nature of this area of research. It argues that sociology of law flourishes due to its strong capacity for interdisciplinary engagement and

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links to other scientific concepts,
methodologies and research
fields.

Handbook of Theory and
Research for the Sociology of
Education

The Routledge International

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Handbook of the Sociology of
Education
The Palgrave Handbook of
Family Sociology in Europe
Handbook of Sociology of Aging
Handbook of the Sociology of
Sexualities

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The SAGE Handbook of the Sociology of Work and Employment is a landmark collection of original contributions by leading specialists from around the world. The coverage is both comprehensive and comparative (in terms of time and space) and each 'state of the art' chapter provides a critical review of the literature combined

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with some thoughts on the direction of research. This authoritative text is structured around six core themes: Historical Context and Social Divisions The Experience of Work The Organization of Work Nonstandard Work and Employment Work and Life beyond Employment Globalization and the Future of Work. Globally, the

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contours of work and employment are changing dramatically. This handbook helps academics and practitioners make sense of the impact of these changes on individuals, groups, organizations and societies. Written in an accessible style with a helpful introduction, the retrospective and prospective nature of this volume will be an

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essential resource for students, teachers and policy-makers across a range of fields, from business and management, to sociology and organization studies. The first of its kind, this handbook synthesizes major advances in the sociology of education over the past several decades. It incorporates both a systematic review of

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significant theoretical and empirical work and challenging original contributions by distinguished American, English, and French sociologists. In his introduction, John G. Richardson traces the development of the sociology of education and reviews the important classical European works in which this discipline is grounded. Each

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chapter, devoted to a major topic in the field, provides both a review of the literature and an exposition of an original thesis. The inclusion of subjects outside traditional sociological concern--such as the historical foundations of education and the sociology of special education--gives an interdisciplinary scope that enhances the

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volume's usefulness.

This book explores the key conceptual features of the development of the Sociology of Work (SoW) in Europe since 1945, using eleven country case studies. An original contribution to our understanding of the trajectory of the SoW, the chapters map the current state of the theoretical

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background of the sub-discipline's development to broader socio-political and economic changes, traced across a heterogeneous set of national contexts. Different definitions of the SoW in each country often reflect variations in the focus of analysis, and these chapters link the subject definition and focus to other social

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science disciplines, the state, as well as social class interests and ideologies. The book contends that the ways in which the sub-discipline makes sense of changes in work is itself a response to the type of society in which the sub-discipline is practiced, whether in the post-war social democratic West, the Soviet East, or today's

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societies, dominated by variant forms of neo-liberalism. It will be of use to scholars and students interested in the transnational history of the discipline of sociology, with a specific focus on the nexus between the sociology of labour, ideology, economics and politics.

The Handbook of the Sociology of Health,
Page 155/198

Illness & Healing advances the understanding of medical sociology by identifying the most important contemporary challenges to the field and suggesting directions for future inquiry. The editors provide a blueprint for guiding research and teaching agendas for the first quarter of the 21st century. In a series of essays, this

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volume offers a systematic view of the critical questions that face our understanding of the role of social forces in health, illness and healing. It also provides an overall theoretical framework and asks medical sociologists to consider the implications of taking on new directions and approaches. Such issues may include the

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importance of multiple levels of influences, the utility of dynamic, life course approaches, the role of culture, the impact of social networks, the importance of fundamental causes approaches, and the influences of state structures and policy making.

Routledge Handbook of the Sociology of

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Higher Education

*The SAGE Handbook of the Sociology of
Work and Employment*

*An International Assessment of New
Research and Theory*

*The Oxford Handbook of the Sociology of
Religion*

Handbook of the Sociology of Education in

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the 21st Century

Building on the success of the 2003 Handbook of the Life Course, this second volume identifies future directions for life course research and policy. The

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introductory essay and the chapters that make up the five sections of this book, show consensus on strategic “next steps” in life course studies. These next steps are explored in detail in each

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section: Section I, on life course theory, provides fresh perspectives on well-established topics, including cohorts, life stages, and legal and regulatory contexts. It challenges life

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**course scholars to move
beyond common
individualistic paradigms.
Section II highlights
changes in major
institutional and
organizational contexts of**

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the life course. It draws on conceptual advances and recent empirical findings to identify promising avenues for research that illuminate the interplay between structure and agency. It

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examines trends in family, school, and workplace, as well as contexts that deserve heightened attention, including the military, the criminal justice system, and natural and man-made

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disaster. The remaining three sections consider advances and suggest strategic opportunities in the study of health and development throughout the life course. They explore

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methodological innovations, including qualitative and three-generational longitudinal research designs, causal analysis, growth curves, and the study of place. Finally, they show

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**ways to build bridges
between life course research
and public policy.**

**This second edition of the
Handbook of the Sociology
of Mental Health features
theory-driven reviews of**

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**recent research with a
comprehensive approach to
the investigation of the ways
in which society shapes the
mental health of its
members and the lives of
those who have been**

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**diagnosed as having a
mental illness The award-
winning Handbook is
distinctive in its focus on
how the organization and
functioning of society
influences the occurrence of**

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mental disorder and its consequences. A core issue that runs throughout the text concerns the differential distribution of mental illness across various social strata, defined by status

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characteristics such as gender, race/ethnicity, socioeconomic status, and age. The contributions to this volume shed light on the social, cultural, and economic factors that

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explain why some social groups have an elevated risk of disorder. They also address the social repercussions of mental disorder for individuals, including stigmatization

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**within the larger society,
and for their families and
social networks. The second
edition of this seminal
volume includes substantial
updates to previous
chapters, as well as seven**

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new chapters on: -The Individual's Experience of Mental Illness.--The Medicalization of Mental Illness.---Age, Aging, and Mental Health.- -Religion and Mental Health.-

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-Neighborhoods and Mental Health.- -Mental Health and the Law—and Public Beliefs about Mental Illness.

Bringing together a highly diverse body of scholars, this comprehensive Research

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Handbook explores recent developments at the intersection of international law, sociology and social theory. It showcases a wide range of methodologies and approaches, including those

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inspired by traditional social thought as well as less familiar literature, including computational linguistics, performance theory and economic sociology. The Research Handbook

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**highlights anew the
potential contribution of
sociological methods and
theories to the study of
international law, and
illustrates their use in the
examination of**

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**contemporary problems of
practical interest to
international lawyers.
Long the province of
international law, human
rights now enjoys a
renaissance of studies and**

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new perspectives from the social sciences. This landmark book is the first to synthesize and comprehensively evaluate this body of work. It fosters an interdisciplinary,

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international, and critical engagement both in the social study of human rights and the establishment of a human rights approach throughout the field of sociology. Sociological

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perspectives bring new questions to the interdisciplinary study of human rights, as amply illustrated in this book. The Handbook is indispensable to any interdisciplinary

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**collection on human rights
or on sociology. This text:
Brings new perspectives to
the study of human rights in
an interdisciplinary fashion.
Offers state-of-the-art
summaries, critical**

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**discussions of established
human rights paradigms,
and a host of new insights
and further research
directions. Fosters a
comprehensive human rights
approach to sociology,**

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**topically representing all 45
sections of the American
Sociological Association.
Routledge Handbook of
European Sociology
Routledge Handbook of the
Sociology of Sport**

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The sociology of sport is a core discipline within the academic study of sport. It helps us to understand what sport is and why it matters. Sociological knowledge, implicit or explicit, therefore underpins scholarly enquiry

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**into sport in every aspect. The
Routledge Handbook of the
Sociology of Sport is a
landmark publication that
brings together the most
important themes, theories
and issues within the
sociology of sport, tracing the**

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contours of the discipline and surveying the state-of-the-art. Part One explores the main theories and analytical approaches that define contemporary sport sociology and introduces the most important methodological

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**issues confronting
researchers working in the
social scientific study of sport.
Part Two examines the
connections and divisions
between sociology and
cognate disciplines within
sport studies, including**

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**history, anthropology,
economics, leisure and
tourism studies, philosophy,
politics and psychology. Part
Three investigates how the
most important social
divisions within sport, and in
wider society, are addressed**

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in sport sociology, including 'race', gender, class, sexuality and disability. Part Four explores a wide range of pressing contemporary issues associated with sport, including sport and the body, social problems associated

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with sport, sport places and settings, and the global aspects of sport. Written by a team of leading international sport scholars, including many of the most well-known, respected and innovative thinkers working in the

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discipline, the Routledge Handbook of the Sociology of Sport is an essential reference for any student, researcher or professional with an interest in sport.

Exploring how family life has radically changed in recent

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decades, this comprehensive Research Handbook tracks the latest developments and trends in scholarly work on the family. With a particular focus on the European context, it addresses current debates and offers insights

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into key topics including: the division of housework, family forms and living arrangements, intergenerational relationships, partner choice, divorce and fertility behaviour.

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Providing an authoritative guide to theory and method, the key sub-disciplines and the primary debates in contemporary sociology, this work brings together the leading authors to reflect on the condition of the

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discipline.

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